

Shorecrest

Be More

Shorecrest Preparatory School
June 20, 2019

Michael Muskepo (Class of 2020)
Parent Insight Survey

1. **Today's Date:**
October 28th, 2018
2. **Name of Parent Completing this survey:**
Johan & Tanya Jongsma
3. **Of which of your child's Upper School academic accomplishments are you most proud? (min 200 words)**

Misha moved to the US when he was 11. He went to Shorecrest to the grade 6. Because he did not speak English, he could not attend English classes throughout his first year at school. However, because of his hard work and dedication, he could quickly make progress and already two years later he was recommended to attend Honors English. He is still very excited to master it and taking AP English class when he shows continuous improvement and excellent results. Moreover, Misha's excellent results in AP Physics reveals his hardworking nature and dedication to excellence. He was able almost by self-studying the subject get a four on the exam. Misha has an excellent 'feel' for language. His understanding of texts is usually better than only his vocabulary. In seventh grade, Misha scored very high on text comprehension (he was only one year in the US!), while his vocabulary scored relatively low. The same can be said of reading texts for eg History. Misha understands the concepts and content at the first read, making him make notes slow him down. Misha likes to challenge himself: for his passion-project he chose to create a 3D 'dream house' in SketchUp, a program that he did not know at that time. The result was very good anyway.

4. **Please share with us one or two anecdotes that best illustrate your child's Upper School commitment to or leadership in extracurricular activities, either in school or in the larger community. (Minimum 200 words)**

When attending Mathnasium, a tutoring organization specialized in Math, to improve his math SAT, Misha was proposed to apply for a job as a tutor. He was excited about it as he loves Math and loves working with children. Though the process of application was new and hard for him: he had to make his first CV, pass the math test, pass two phone interviews and one in-person interview. We were proud as parents to see that he was able to get successfully through the selection and was offered a job, all by himself. Misha currently tutors lower and middle school children at Mathnasium two times a week. Being a varsity swimmer, club swimmer, an excellent student, and having a job, Misha also takes an active part in his school life. He was chosen VP for Mu Alpha Theta where he is dedicated to bringing tutoring on a higher level. Besides that, Misha has founded and runs a business club at Shorecrest, in spite of challenges that he encountered on the way of creating it. Last year, he tried to start a business club, however, he was not successful in attracting members. In spite of this setback, he did not give up his idea and dedicated his summer to learning what it takes to open, attract members and run a successful club. His efforts paid off, and he got 16 members to join his club. Moreover, when Misha has an opportunity, he contributes to society by volunteering at SPA as a swim coach.

5. **If you had to choose three adjectives to describe your child; which would you choose and why?**
hard-working dedicated reliable Misha shows an incredible amount of dedication and willpower to get the best possible results in school, all to achieve his ultimate goal: to study at Wharton. Although being very busy with his study, his work and the preparation for SAT/ACT he also dedicates at least 2 hours per day to be a team member of the ShoreCrest Swim&Dive team.
6. **Please describe your family: What is your child's cultural heritage? Was either parent or grandparent born or raised outside of the United States?**
Father, born in The Netherlands, speaks Dutch Mother, born in Belarus, speaks Russian & Dutch Misha was born in Germany, moved to Belarus at the age of 1. He lived in a Russian speaking environment and went to school till the age of 7. At 7, he moved to The Netherlands, went to Dutch school and we spoke Dutch at home. At the age of 11, we moved to St Petersburg, FL. Misha is natively fluent in English, Dutch and Russian.

7. **Which two factors will be MOST HEAVILY considered in your child's college search process?**

Strength of academic program
Size of Institution

8. **Which two factors will have LITTLE TO NO influence on your child's college search?**

Cost of Attendance
In State Location

9. Please list in order of importance the following parts of the college process in which we can counsel and support your student specifically: Financial Aid/Scholarship Search, College List/Student Match, Interview Tips, Test Planning, Curriculum Guidance, Gap Year Counseling
- College List/Student Match
Interview Tips
Curriculum Guidance
10. What (if any) summer programs are you interested in your child applying to/participating in this year?
none
11. If there are any particular colleges you would like your son or daughter to consider, please list them below:
UPenn / Wharton
VillaNova
MIT
Dartmouth
Washington in St. Louis
12. Will you be applying for need-based financial aid?
No.
13. Do you receive financial aid at Shorecrest?
No.
- Is there anything special in the educational background or development of your child that needs clarification or specific details, i.e. learning disability, language other than English spoken at home, chronic illness, repeating a year, etc.?
- Misha is doing great, although he only came to the US and learned English in 6th grade.
15. If your child is currently receiving accommodations at Shorecrest, what have you done with regards to SAT or ACT testing accommodations?
N/A
- If there are any extenuating circumstances - family or health concerns, for example - that have effected your son/daughter's performance in Upper School, please be sure to elaborate on those below. If none exist, please leave this box blank.
17. If your family has any unique dynamics or relationships that we should know about please share at this time (i.e. divorce, remarriage, etc.)
none.
18. Due to unique circumstances that may have been listed above, will your family require separate parent meetings?
no.
19. Who (please list full names) should be included in communications, family meetings invites, etc with regards to your son or daughter's college process?
Johan Jongsma Tanya Jongsma
20. How can we best communicate with you/other family members regarding your son or daughter's college process?
Email
21. Are there any specific questions you would like addressed during a family meeting this fall?
- Misha wants to apply for Wharton/UPenn. We would like to discuss alternatives, in case he is not admitted.
We would like to discuss in more detail Misha's heritage.